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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Adolescence and High-School Problems It would seem that both the new psychology and the new sociology teach us that, while giving attention to the future of our high-school pupils, we should not neglect their present interests and needs, and that the only way to give them training in general social efficiency is through specific, concrete practice. It is hoped that there is always manifest in these discussions democratic respect for the individual; to miss this would be to lose sight of one of the most significant teachings of the psychology of adolescence. The reader will find each chapter complete in itself; but there has been a serious attempt to secure a real unity throughout the book. This unity it is hoped is brought about by the maintenance of the viewpoint already described. It must be admitted that the one who at present publishes anything on certain phases of secondary education is guilty of considerable temerity. Educational ideals are ever changing; but the present is understood by all students of education to be a period profoundly transitional. The social and economic unrest of the years immediately preceding the great war, together with many other causes, greatly disturbed the educational thinking of the country and occasionally the practice; and the war, with its exposures and consequences, has still further troubled the educational waters. Moreover, it is in the field of secondary education especially that new policies are manifest and a fundamental reorganization is already in progress. If we are to judge by the utterances of the more advanced thinkers, the high-school curriculum is little more than a flux, and many of the traditional methods are either being...



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