

Prospective Mathematics Teachers Knowledge of Algebra: A Comparative Study in China and the United States of America



Filesize: 5.5 MB

Reviews

This publication will be worth purchasing. It typically is not going to cost a lot of. Its been designed in an exceptionally straightforward way and it is just following i finished reading through this pdf through which actually changed me, change the way i believe.


(Irving Roob)


PROSPECTIVE MATHEMATICS TEACHERS KNOWLEDGE OF ALGEBRA: A COMPARATIVE STUDY IN CHINA AND THE UNITED STATES OF AMERICA



To read **Prospective Mathematics Teachers Knowledge of Algebra: A Comparative Study in China and the United States of America** PDF, remember to refer to the button under and download the file or have access to other information which might be have conjunction with PROSPECTIVE MATHEMATICS TEACHERS KNOWLEDGE OF ALGEBRA: A COMPARATIVE STUDY IN CHINA AND THE UNITED STATES OF AMERICA book.

Springer Spektrum. Paperback. Book Condition: New. Paperback. 179 pages. Dimensions: 8.3in. x 5.6in. x 0.4in. Rongjin Huang examines teachers knowledge of algebra for teaching, with a particular focus on teaching the concept of function and quadratic relations in China and the United States. 376 Chinese and 115 U. S. A. prospective middle and high school mathematics teachers participated in this survey. Based on an extensive quantitative and qualitative data analysis the author comes to the following conclusions: The Chinese participants demonstrate a stronger knowledge of algebra for teaching and the Chinese participants structure of knowledge of algebra for teaching is much more interconnected. Chinese participants show flexibility in choosing appropriate perspectives of the function concept and in selecting multiple representations. Finally, the number of college mathematics and mathematics education courses taken impacts the teachers knowledge of algebra for teaching. This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Paperback.

 [Read Prospective Mathematics Teachers Knowledge of Algebra: A Comparative Study in China and the United States of America Online](#)

 [Download PDF Prospective Mathematics Teachers Knowledge of Algebra: A Comparative Study in China and the United States of America](#)

Other Books



[PDF] Dont Line Their Pockets With Gold Line Your Own A Small How To Book on Living Large

Click the link listed below to download and read "Dont Line Their Pockets With Gold Line Your Own A Small How To Book on Living Large" PDF document.

[Read PDF »](#)



[PDF] Scholastic Discover More My Body

Click the link listed below to download and read "Scholastic Discover More My Body" PDF document.

[Read PDF »](#)



[PDF] Scholastic Discover More Animal Babies

Click the link listed below to download and read "Scholastic Discover More Animal Babies" PDF document.

[Read PDF »](#)



[PDF] Scholastic Discover More Penguins

Click the link listed below to download and read "Scholastic Discover More Penguins" PDF document.

[Read PDF »](#)



[PDF] The Secret Life of Trees DK READERS

Click the link listed below to download and read "The Secret Life of Trees DK READERS" PDF document.

[Read PDF »](#)



[PDF] DK Readers Invaders From Outer Space Level 3 Reading Alone

Click the link listed below to download and read "DK Readers Invaders From Outer Space Level 3 Reading Alone" PDF document.

[Read PDF »](#)